


Religious Education Learning Journey		Year 2 Spring 2 Term	
Theme Overview		Unit Outcomes	
Through this unit children are learning about the events of Easter, in particular the resurrection. They will explore why this was such an important event for all Christians. They will recap of the symbols of Easter and their meaning.		By the end of this unit, the children will understand what the resurrection meant for Christians and why this as so important.	
Skills Focus			
Main Skills Focus: <ul style="list-style-type: none"> Explore key questions through enquiry based learning into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious world views as appropriate. Teachers should take the children's own background, experiences and questions into consideration. Learn about different beliefs about God and the world around them. Encounter and respond to a range of stories, artefacts and other religious materials. Learn to recognise that beliefs are expressed in a variety of ways and begin to use specialist vocabulary. Begin to understand the importance and value of religion and belief, 	Key Religion		Key Question
	Christianity		Easter: Why is the resurrection of Jesus important?
	Sequence of Learning		
	<p><i>Note to teacher: Be mindful of children who may have suffered bereavements and of different beliefs of what happens after we die. Make it clear this is what the Christians believe.</i></p> <p>Lesson 1 LI: To understand the concept of dying and link it back to the Easter story.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall learning from previous unit. 	<p>Lesson 2 LI: To understand the concept of the resurrection after the crucifixion</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for the unit. Can the children retell the Easter story in 30 seconds focussing only on the key parts. In reception and year 1 they learnt about Palm Sunday and The Last Supper – what can they remember about that? 	<p>Lesson 3 LI: To explore the resurrection in more detail.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit and what they have learnt so far. Recall the key parts of the Easter story. Can they recall the meaning of the resurrection? Refer back to our thoughts about what happens when we die in the first lesson.

<p>especially for other children and their families.</p> <ul style="list-style-type: none"> • Ask relevant questions and develop a sense of wonder about the world using their imaginations. • Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging. <p>RE at Bland's Infant School:</p> <ul style="list-style-type: none"> • It is vital for all our children to learn from and about religion, so that they can understand the world around them. • RE promotes respect and open-mindedness towards others with different faiths and beliefs and encourages children to develop their sense of identity and belonging through self-awareness and reflection. • We encourage children to ask questions to promote enquiry-based learning. 	<ul style="list-style-type: none"> • Start by briefly discussing what happens when we die. (Either tell a story of a pet/relative you may have lost/ show a photo etc OR start by discussing the seasons where things die in winter but return to life in spring.) • Do they have any beliefs about what happens when we die eg: heaven. Reassure children that people believe different things. • Talk about even though someone is not with us anymore that we always have the happy memories in our heads and heart. • Show pictures of the main parts of the Easter story. Can children recall the story and what happened? • https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgq47h What the clip to remind children of the Easter story. • What happened to Jesus in the story? How was his death different? • Introduce the key question. 	<ul style="list-style-type: none"> • Show the children and Easter egg. What does this symbolise? (see glossary) • Read the Easter story and stop at the after the crucifixion. Is that the end of the story? Jesus dies so it must be the end – or must it? Share thoughts. • Show the children a hot cross bun. Read the final part of the story. What does the hot cross bun represent to Christians? (see glossary). Break up the hot cross bun into it's different parts. • Remind the children of the key question. • What does resurrection mean? • Can they write sentences and labels to put alongside the hot cross bun parts? 	<ul style="list-style-type: none"> • Recap of the Christian belief of what happened to Jesus after he died. How can we find out if Jesus did come back to life? Share stories of the resurrection appearances in the Bible eg: The walk with Emmaus (Mark 16:12-13 and Jesus at the beach barbecue (John 21:1-14) • Sketch the resurrection appearances and write sentences to explain what Christians believe.
<p>Lesson 4 & 5 LI: To consolidate learning about the crucifixion.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> • Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). • Recall previous RE learning. 			

- Recall the key question for this unit and what they have learnt so far.
- Recall what the resurrection means.
- Explain that all Christians believe in the resurrection as this proves to them that they can also have life after death and God promised.
- Christians believe Jesus was given to people by God to die and rescue / save them from suffering because they do wrong things sometimes. Jesus was sent to save people, forgive them for their sins and offer them salvation (life after death).
- An Easter Egg is the symbol of this new life.
- Remind children that people believe different things but the Easter story and the symbols of Easter are what the Christian people believe. They believe that Jesus came back to life to show that there is life after death in heaven and therefore Christians celebrate this. This is the most important Christian celebration – more important than Christmas as this was the turning point for Christians. Christmas was just the start of this journey.

Activity:

Make cards to show their own ways of symbolising new life. For those non-Christians this can be symbols of new life. Add a personal message to someone special.

Assessment activity:

While the children are making their cards show them a depiction of Jesus on the cross and the tomb with the boulder. What do Christians believe happened next? Ask them to explain in their own words why the resurrection was so important to Christian people? What would have happened without the resurrection.

Glossary:

Crucifixion: the way Jesus died on the cross – a common punishment in biblical times.

Easter egg symbolism: The egg itself became a symbol of the Resurrection. Just as Jesus rose from the tomb, the egg symbolized new life emerging from the eggshell. In the Orthodox tradition, eggs are painted red to symbolize the blood that Jesus shed on the cross.

Heaven: The place where God and the angels live from where God rules eternally. The place Christians believe their spirit ascends to when they die had gain eternal life to live with God.

Hot cross bun symbolism: The bun marks the end of the Christian season of Lent and different parts of the hot cross bun have a certain meaning: the raisin represent the body of Christ: the cross representing the crucifixion of Jesus; the spices inside signifying the spices used to embalm him at his burial; sometimes also orange peel is used to reflect the bitterness of his time and the risen yeast dough represent the resurrection.

Palm Sunday: Palm Sunday recalls the story in Christian Scripture of Jesus' entry into Jerusalem, greeted by people waving palm branches. It is a reminder for Christians to welcome Jesus into their hearts and to be willing to follow him.

Resurrection: when God brought Jesus back to life and then Jesus went to heaven to be with God. **The Last Supper:** the meal eaten by Christ with his disciples on the night before his Crucifixion, during which he is believed to have instituted the Eucharist.

