


Religious Education Learning Journey		Year 2 Spring Term 1	
Theme Overview		Unit Outcomes	
Through this unit children are learning to understand how to celebrating Passover helps Jews to show Go they value their special relationship with Him.		By the end of this unit, the children will have a good understanding of the covenant Jewish people have with God as well as how they show Him that it is important to them.	
Skills Focus			
Main Skills Focus: <ul style="list-style-type: none"> Explore key questions through enquiry based learning into Christianity whilst also drawing from at least one of Hinduism, Islam or Judaism, as well as non-religious world views as appropriate. Teachers should take the children's own background, experiences and questions into consideration. Learn about different beliefs about God and the world around them. Encounter and respond to a range of stories, artefacts and other religious materials. Learn to recognise that beliefs are expressed in a variety of ways and begin to use specialist vocabulary. Begin to understand the importance and value of 	Key Religion		Key Question
	Judaism		Why is it important for Jewish people to do what God asks?
	Sequence of Learning		
	<p>Additional prep for lessons: <i>Lesson 1: Fill in food tasting approval letter to be signed by the head. Note any allergies and ingredients of food to be tasted.</i></p> <p><i>Lesson 2: Order food needed to create a Seder plate. Make close substitutes for certain items. Ensure Tesco order form filled in and given to Finance by Friday to arrive the following Monday.</i></p> <p>Lesson 1 LI: To gain a greater understanding about respect.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). 	<p>Lesson 2 LI: To understand the significance of Passover in Israelites escape from Egypt.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Introduce the key question for the unit. Why is it important for Jewish people to do what God asks? Read / watch clip of Exodus from Egypt under Moses Moses and the Exodus Stories of the Bible - YouTube 	<p>Lesson 3 LI: To understand how the Jewish people celebrate Passover.</p> <p><i>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</i></p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit and what they have learnt so far. Ask the children to recall the Exodus from Egypt and Passover stories. Introduce the Seder meal. This is one way Jews remember their special relationship with God. They

<p>religion and belief, especially for other children and their families.</p> <ul style="list-style-type: none"> • Ask relevant questions and develop a sense of wonder about the world using their imaginations. • Talk about what is important to them and others, valuing themselves, reflecting on their own feelings and experiences and developing a sense of belonging. <p>RE at Bland's Infant School:</p> <ul style="list-style-type: none"> • It is vital for all our children to learn from and about religion, so that they can understand the world around them. • RE promotes respect and open-mindedness towards others with different faiths and beliefs and encourages children to develop their sense of identity and belonging through self-awareness and reflection. • We encourage children to ask questions to promote enquiry-based learning. 	<ul style="list-style-type: none"> • Recall learning from previous unit. • Ask the children to share what they think respect means. Note down some ideas for your Class folder of learning. (point out the link with this being one of our 'British Values' but also a value that is shared by all nations): <p>Questions for discussion:</p> <ul style="list-style-type: none"> • Who do you respect at school? • When they ask you to do something do you do it? Why/Why not? • Who do you listen to? • Why do you do what some people tell you to and not others? • Is it sometimes to do with consequences? Sometimes about who you love/respect (relationship link)? Sometimes about consequences? <p>Activity: Write down on a piece of paper who you respect the most and why (draw a picture and adults scribe where appropriate). Share with the class. Add some to your Class folder of Learning.</p>	<ul style="list-style-type: none"> • Ensure the children understand that it was God who allowed the Israelites to be free from slavery. On the night they escaped He asked them to remember this night forever and gave them certain instructions ie: told them to eat certain things, daub blood on their door posts etc Watch the clip to explore the Passover. • Explore the meaning of Passover and how it relates to the last plague God sent. The Passover Old Testament Stories for Kids - YouTube <p>Discussion point: Why was it important that they did as God asked that night. Children to discuss in groups and one person feedback. Add to your class learning folder.</p>	<p>do as He asked and celebrate Passover to remember the Exodus.</p> <ul style="list-style-type: none"> • Teach the symbolism of the items on the plate and about the meal traditions. • Use pictures / clips etc The Four Questions of Passover - 1st level Religious and moral education - BBC Bitesize • The Passover Seder: What to Expect (youtube.com) <p>Discussion points: What do the ways Jews celebrate Passover tell us about how important it is for them to do as God asks? Why do Jews choose to do as God asks?</p> <ul style="list-style-type: none"> • Re-enact the Passover meal with a replication of the plate used. • Go through each item (Practise the Hebrew way of saying them. • Allow children to take part in food tasting (ensure all checks and approvals are in place – check for allergies).
	<p>Lesson 4 LI: To explore the different ways the Jewish people show respect to God.</p>	<p>Lesson 5 LI: To consolidate knowledge of how Jewish people follow and respect their covenant with God.</p>	<p>Lesson 6 LI: To apply this learning to my daily life.</p>

	<p>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit and what they have learnt so far. Recap on the special relationship / Covenant Jews have with God starting with Abraham. The Jewish people have a special relationship with God. They were known as the chosen people in the bible (Make it clear that God loves all his people, even when they didn't make all the right choices but he chose the Israelites to be the vessel in which his laws and teachings would be given to the world.) and God set them free from slavery. In return they promised to follow God's laws. See clip for more teaching info – stick to the word sacrifice and keep it general. Don't go into detail about the sacrifice God asked of all Jewish males. The Abrahamic covenant - The covenant - GCSE Religious Studies Revision - WJEC - BBC Bitesize 	<p>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit and answer it based on what they have learnt so far. Working in groups, present each one with a set of pictures / words that they need to rank in order of how they think is most important in showing respect to God. Make sure there is enough space on each picture for them to write why they think this. Present their ideas to the class – there is no right or wrong but more a chance for them to justify their thoughts with knowledge from the topic. Picture cards with labels: <ol style="list-style-type: none"> Shabbat)sabbath Jewish Artefacts: kippah (skull cap), tallit (prayer shawl), mezuzah (container for the Torah scripture for the doorpost), Torah scrolls Festivals Jewish festivals: Rosh Hashanah, Yom Kippur, Hanukah, Purim, Pesach (Passover). Story telling 	<p>**Introduce the learning intention after your lesson recap. At the end use a thumbs up/down/middle for the children to self-evaluate their achievement. **</p> <ul style="list-style-type: none"> Briefly discuss what RE is and why we study it. (Religious Education is learning about different religions and how people celebrate them. It helps us understand why some people do things that might be different to others). Recall previous RE learning. Recall the key question for this unit and answer it based on what they have learnt. Share with the class. Make notes of what the class have said and model what a complete answer would look like. Plan a special meal for some people you love and respect. Design the menu. Why have you chosen these foods. <p>Add some to the class learning folder.</p>
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- Can the children think of other ways that Jews still follow Gods covenant today? Mezzuzah/ prayer/shawls/sabbat laws etc (See Exodus and Leviticus in the Old Testament).
- Think back to year 1 – can they recall some of the celebrations where Jews celebrated God – Shabbat, Rosh Hashanah and Yom Kippur. Show pictures to support recall. (there are physical resources in the RE cupboard for the celebrations that can be used).
Add some photos to the class learning folder.

6. Showing kindness to others, helping each other, charity.
 7. Going to the synagogue
- Add some ideas to the class learning folder.

Glossary:
Abrahamic covenant: According to the covenant, God would offer protection and land to Abraham and his descendants, but they must follow the path of God.
Jewish people: God’s chosen people who have a special covenant/relationship with him.
Passover: a holiday commemorating the Hebrews' liberation from slavery in Egypt and the “passing over” of the forces of destruction, or the sparing of the firstborn of the Israelites, when the Lord “smote the land of Egypt” on the eve of the Exodus.
Passover Seder Festival: The Biblical Passover Seder festival meal was celebrated by Jews to commemorate the mercy of God sparing them from the plague of the death of the first-born son in Egypt and subsequent freedom from slavery.
Respect: you accept somebody for who they are, even when they're different from you or you don't agree with them.
Seder meal: The seder is a 15-step meal, held on the first two nights of Passover, when we eat matzah and bitter herbs, drink four cups of wine, and tell the story of the Exodus.
Shabbat: In Judaism and Christianity, the Sabbath is the day of the week set aside for worship and rest. In Hebrew—the language of ancient Israel—the word is Shabbat, which comes from a term meaning “cease” or “rest.” The Jewish Sabbath begins at sunset on Friday and lasts until sunset on Saturday.
Yom Kippur: The purpose of Yom Kippur is to effect individual and collective purification by the practice of forgiveness of the sins of others and by sincere repentance for one's own sins against God. What and when is Yom Kippur? Yom Kippur is marked by abstention from food and drink,