

History Learning Journey - Marvellous Me			Reception
Key Question- How have you changed since you were a baby?			Autumn Term 1
Theme Overview			Project Outcomes
In these history sessions, the children will continue to make sense of their own life story by comparing and contrasting a picture of themselves as a baby, in the past, to a picture of themselves now			To have a board where children can try to guess which baby is which child?
Educational Visits to support learning : None this half term			
Skills Focus	Key vocabulary	Books to read within lessons	Timeline of Events
<b>Main Skills Focus:</b> <ul style="list-style-type: none"> <li>To talk about the 'past' and the present'</li> </ul>	A long time ago, the past, baby, child, grow, now, similarities,, differences, differences, changes	Links to books used in English this half term	
<b>Linked Skills Focus:</b> <ul style="list-style-type: none"> <li>To begin to makes sense of their own family history and</li> <li>life story</li> </ul>	<b>Sequence of Learning</b>		
<b>The intent behind teaching history skills at Mrs Bland's Infant School.</b> <ul style="list-style-type: none"> <li>To ignite children's curiosity and enthusiasm about the past</li> <li>To develop knowledge about the past</li> <li>To ask perceptive questions, think critically and weigh evidence</li> <li>To understand and talk about similarities and differences between the past and present</li> </ul>	<b>Lesson 1 (to be done over a number of weeks)</b> <b>LI: To understand how you have changed over time</b>  Look at photos of the children, from the past, when they were babies.  When we are babies, lots of things are different (such as our ability to walk and talk) but lots of things are usually the same (such as hair colour, skin colour, eye colour.) Can we use these similarities to guess who this photo is of?  How have you changed since you were a baby? How have you stayed the same?		

