



History Learning Journey - To infinity and Beyond		Year 1	
Key Question-Why is Neil Armstrong famous?		Spring Term 1	
Theme Overview		Project Outcomes	
In this history unit, the children will be exploring significant events beyond living memory and the lives of significant individuals. Children will understand that America won the Space Race when Neil Armstrong became the first man to step on the moon in 1969. They will learn about the life of Neil Armstrong and how he came to be the first man on the moon.		To create a broadcast or interview, showcasing what they know about the space race and the life of Neil Armstrong, in chronological order	
Educational Visits to support learning : None this half term			
Skills Focus	Key vocabulary	Books to read within lessons	Timeline of Events
Main Skills Focus: <ul style="list-style-type: none"> To know how the people and events they study fit into a chronological framework To look at evidence from the past and talk about what it shows To be taught about the lives of significant individuals in the past who have contributed to national or international achievements Linked Skills Focus: <ul style="list-style-type: none"> Can talk about 'the past' and 'the present' Understand what a timeline is and how it is used 	Neil Armstrong, Buzz Aldrin, Michael Collins, space race, Apollo 11, astronaut, space, moon, planets, Eagle, lunar landing module, Tim Peake, past, 1969, NASA, America, German, Soviet/Russia, Space Race Yuri Gagarin, Tim Peake, Mae Jemison, Helen Sharman, Guion Bluford, Rakesh Sharma. Valentina Tereshkova		1957 First satellite in space (Sputnik) 1958 Sputnik 2 1961 Yuri Gagarin was the first person in space 1963 First woman in space - Valentina Tereshkova 1992 First African American Woman in space on the shuttle Endeavour Mae Jemison 1998 International Space Station established 2015 Tim Peake on five-month mission to the International Space Station Neil Armstrong Timeline 1930 Neil Armstrong was born in Ohio, USA 1947 He went to university 1949 He went to war 1955 Joined NASA 1966 First flight in space on Gemini 8 1968, Neil was offered the command of Apollo 11 July 1969 became the first man on the moon 2012 died from heart problems
Sequence of Learning			
The intent behind teaching history skills at Mrs Bland's Infant School. <ul style="list-style-type: none"> To ignite children's curiosity and enthusiasm about the past 	Lesson 1 LI: To learn some facts about Neil Armstrong and where he fits on the timeline	Lesson 2 LI: To understand the events leading up to the first moon landing	Lesson 3 LI: To know about the key events in the life of Neil Armstrong

- To develop knowledge about the past
- To ask perceptive questions, think critically and weigh evidence
- To understand and talk about similarities and differences between the past and present

<p>Look at a photo from the first moon landing and discuss. What is it a photo of? Where has it been taken? Who is in the photo? Who has taken the photo? Why are they dressed like that? What is happening in the photo? Why is there a flag? Why do you think we learn about Neil Armstrong today?</p> <p>Can children tell you what they would like to learn about in relation to the first moon landing?</p> <p>Add a picture of Armstrong to the class timeline.</p>	<p>Did NASA just suddenly send Neil Armstrong to the moon and it worked? No! There was a Space Race and the first Moon Landing was the culmination of it!</p> <p>Look at the events of the space race, which led up to the 1969 Moon Landing.</p> <p>Why do you think there was a Race? Because everyone wanted to be first. What an achievement it was going to be! Who won the race in the end?</p>	<p>Learn about the key events in Armstrong's life, such as his NASA training, which led to the first Moon Landing.</p>
<p>Lesson 4 LI: To explore historical sources To understand why the moon landing is remembered today</p> <p>Introduce term 'primary resources' to the children. Explore the photos of the primary resources. What do they tell us about the moon landing?</p> <p>Watch a video clip of the moon landing.</p>	<p>Lesson 5 LI: To explore how the first moon landing inspired others</p> <p>Show pictures of other famous astronauts - Tim Peake, Mae Jemison, Helen Sharman, Guion Bluford, Rakesh Sharma.</p> <p>Chn to work in groups to find out about one of these astronauts and feed back to the class.</p>	<p>Lesson 6 LI: To show their understanding of the first moon landing and why it is still remembered today</p> <p>Write and record a short TV broadcast about the first moon landing so that children can showcase their understanding of the events.</p> <p>They could either pretend to be a broadcaster, or pretend to interview Armstrong</p>