History Long Term Plan



	Autumn Term		Spring Term		Summer Term	
Nursery	Why Am I Special?	Why Are Leaves So	How Does That Building	Are Eggs Alive?	Why Do Spiders Eat	How Many Colours in a
		Crispy?	Stay Up?		Flies?	rainbow?
	Begin to make sense of	Begin to make sense of				
	their own life story and	their own life story and				
	family's history: Looking	family's history:				
	at photos of ourselves	Thinking about how we				
	and our families	celebrate special events				
		at home such as Diwali				
		and Christmas and				
		making comparisons				
		between the way they				
		are celebrated.				
Reception	Marvellous Me	Let's Celebrate	Once Upon a Time	Things That Grow	Quests and Journeys	Oceans and Seas
	Comment on images of	Understand the past		Comment on images of	Understand the past	Comment on images of
	familiar situations in	through events		familiar situations in	through events	familiar situations in
	the past: Ourselves	encountered in books		the past: Transport	encountered in books	the past: British Seaside
		read in class: Guy			read in class: Earnest	Holidays
	<u>Topic overview:</u>	Fawkes		Topic overview:	Shackleton and Tenzing	
	Pupils will look at			Pupils will learn about	Norgay	<u>Topic overview:</u>
	photographs of	<u>Topic overview:</u>		farm transport in the		Pupils will learn about
	themselves as babies,	Pupils learn about Guy		past and how it	Topic overview:	what British seaside
	which they were in the	Fawkes and look at the		compares to farm	Pupils will learn about	holidays looked like in
	past, and discussing how	story of 'The		transport today	the explorers Ernest	the past and how they
	they are similar and	Gunpowder Plot.'			Shackleton and Tenzing	compare to today
	different to now			Knowledge Targets:	Norgay	
		Knowledge Targets:		Beginning to		Knowledge Targets:
	Knowledge Targets:	Beginning to		understanding of	Knowledge Targets:	Beginning to
	Beginning to	understanding of		common words and	Beginning to	understanding of
	understanding of	common words and		phrases relating to the	understanding of	common words and

	common words and	phrases relating to the		passing of time	common words and	phrases relating to the
	phrases relating to the	passing of time			phrases relating to the	passing of time
	passing of time			Beginning to	passing of time	
				understanding the past		Beginning to
				and present and talking	Beginning to	understanding the past
				about similarities and	understanding the past	and present and talking
				differences between the	and present and talking	about similarities and
				two	about similarities and	differences between the
					differences between the	two.
					two explorers.	
						Begin to understand
					Begin to understand	how we find out about
					how we find out about	the past through use of
					the past through use of	historical sources
					historical sources	(photographs)
					(photographs)	
Year 1	Autumn 1: Toys	Autumn 2: Fairy tales	Spring 1: To Infinity and	Spring 2: Animals	Summer 1: Dinosaurs	Summer 2: London
		and Forests	Beyond	Around the World		
				•		
	Changes within living me	mory: Toys		l living memory which are	Significant events beyond	
		mory: Toys	significant globally and th	ne lives of significant		l living memory and the uals: Great Fire of London
	Topic overview:		significant globally and th individuals who have con	ne lives of significant tributed to international	lives of significant individ	
	Topic overview: Pupils will learn, and be al	ble to talk about, the	significant globally and the individuals who have con achievements: Neil Arms	ne lives of significant tributed to international	lives of significant individ Topic overview:	uals: Great Fire of London
	Topic overview: Pupils will learn, and be al similarities and difference	ble to talk about, the s between the toys they	significant globally and th individuals who have con	ne lives of significant tributed to international	lives of significant individ Topic overview: Pupils will learn about the	uals: Great Fire of London Great Fire of London- the
	Topic overview: Pupils will learn, and be al similarities and difference play with now, in comparis	ole to talk about, the s between the toys they son to what their parents	significant globally and the individuals who have con achievements: Neil Armst Landing	ne lives of significant tributed to international	Iives of significant individ Topic overview: Pupils will learn about the events that occurred, wha	e Great Fire of London that happened during the
	Topic overview: Pupils will learn, and be all similarities and difference play with now, in comparisond grandparents played with similarity and similarity a	ble to talk about, the s between the toys they son to what their parents with. They will also learn	significant globally and the individuals who have con achievements: Neil Armst Landing Topic overview:	ne lives of significant tributed to international trong and the First Moon	Iives of significant individ Topic overview: Pupils will learn about the events that occurred, what fire, how it eventually stop	e Great Fire of London that happened during the
	Topic overview: Pupils will learn, and be all similarities and difference play with now, in comparisand grandparents played whow methods of commun	ble to talk about, the s between the toys they son to what their parents with. They will also learn ication have changed	significant globally and the individuals who have con achievements: Neil Armst Landing Topic overview: Pupils will learn about the	tributed to international trong and the First Moon	Iives of significant individ Topic overview: Pupils will learn about the events that occurred, wha	e Great Fire of London that happened during the
	Topic overview: Pupils will learn, and be all similarities and difference play with now, in comparisond grandparents played with similarity and similarity a	ble to talk about, the s between the toys they son to what their parents with. They will also learn ication have changed	significant globally and the individuals who have con achievements: Neil Armst Landing Topic overview: Pupils will learn about the events that led up to it, di	tributed to international trong and the First Moon e first Moon Landing; the scussing why it was	Iives of significant individ Topic overview: Pupils will learn about the events that occurred, wha fire, how it eventually stop because of it.	e Great Fire of London that happened during the
	Topic overview: Pupils will learn, and be all similarities and difference play with now, in comparisand grandparents played whow methods of commun during this time with the or	ble to talk about, the s between the toys they son to what their parents with. They will also learn ication have changed	significant globally and the individuals who have con achievements: Neil Armst Landing Topic overview: Pupils will learn about the events that led up to it, disignificant, and how it has	tributed to international trong and the First Moon effirst Moon Landing; the scussing why it was influenced events today.	Iives of significant individ Topic overview: Pupils will learn about the events that occurred, what fire, how it eventually stop because of it. Knowledge Targets:	uals: Great Fire of London Great Fire of London- the of happened during the opped and what happened
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	Topic overview: Pupils will learn, and be all similarities and difference play with now, in comparisand grandparents played whow methods of commun during this time with the communication of the comm	ole to talk about, the s between the toys they son to what their parents with. They will also learn ication have changed change in technology.	significant globally and the individuals who have con achievements: Neil Armst Landing Topic overview: Pupils will learn about the events that led up to it, di significant, and how it has They will learn about the astronaut Tim Peake and obetween the two. They will between the two.	e lives of significant tributed to international trong and the First Moon e first Moon Landing; the scussing why it was sinfluenced events today. achievements of British draw comparisons ill also learn about more	Iives of significant individ Topic overview: Pupils will learn about the events that occurred, what fire, how it eventually stop because of it. Knowledge Targets: A secure understanding of phrases relating to the pass	e Great Fire of London The Great Fire of London- the set happened during the speed and what happened The common words and sesing of time
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	Knowledge of where the people and events they study fit into a chronological framework. Ask and answer questions, and begin to use historical sources as a way of finding out about the past.		phrases relating to the passing of time Knowledge of where the people and events they study fit into a chronological framework. Ask and answer questions, and begin to use historical sources as a way of finding out about the past.		historical sources as a way of finding out about the past. Identify similarities and differences between ways of life in different periods.	
Year 2	Towers, Tunnels and Turrets	Winter Wonderland	Muck, Mess and Mixtures	The Scented Garden	Wriggle and Crawl	The Age of Discovery
	Significant events beyond living memory: Castles and the Battle of Hastings Topic overview: Pupils will learn about the events of the Battle of Hastings and how this led to the 'Age of Castles' in Britain. They will learn about the changes in castles over time. Pupils will learn about Matilda, and how she escaped being sieged in Oxford Castle. Knowledge Targets: A secure understanding of common words and phrases relating to the passing of time Knowledge of where the people and events they study fit into a chronological framework. Ask and answer questions, and begin to use historical sources as a way of finding out about the past.		Local study: Horatio Garland and Mrs Bland	Significant events beyond living memory and the lives of	Significant events beyond living memory that are significant globally and the lives of significant individuals: John Cabot and Brunel Topic overview: Pupils will learn how seafaring has changed over time and how that affected explorers such as John Cabot and Brunel. A Knowledge Targets: A secure understanding of common words and phrases relating to the passing of time Knowledge of where the people and events they study fit into a chronological framework.	
			Topic overview: Pupils will learn about how the school got its name!	significant individuals who have contributed to international achievements: Nurses		
			Knowledge Targets: A secure understanding of common words and phrases relating to the passing of time	Topic overview: Pupils will learn about the lives of the nurses Florence Nightingale, Mary Seacole and Edith		
			Knowledge of where the people and events they study fit into a chronological	Cavell and their achievements. They will make comparisons between the three nurses.		
			framework.	Knowledge Targets:		
	Use of more sophisticated such as 'monarch' and 'pa		Ask and answer questions, and begin to use historical sources as a way of finding out	A secure understanding of common words and phrases relating to the passing of time		

about the past. Develop an understanding of the challenges historians face and must overcome when trying to find out about the past.	Knowledge of where the people and events they study fit into a chronological framework. Ask and answer questions, and begin to use historical sources as a way of finding out about the past. Compare two significant people from the past and identify similarities and differences between them
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