



History Learning Journey - Quests and Journeys Key Question- What did Ernest Shackleton and Tenzing Norgay do?		Reception Summer Term 1	
Theme Overview		Project Outcomes	
In this history unit, the children will compare characters from stories to people of the past. They will be reading 'The Great Explorer' by Chris Judge and comparing the explorer in the story to Ernest Shackleton and Tenzing Norgay.		To make a Chatterpix to showcase what they have learnt about either Ernest Shackleton or Tenzing Norgay.	
Educational Visits to support learning : None this half term			
Skills Focus	Key vocabulary	Books to read within lessons (about explorers)	Timeline of Events
Main Skills Focus: <ul style="list-style-type: none"> To be taught about the lives of significant individuals in the past who have contributed to national or international achievements Linked Skills Focus: <ul style="list-style-type: none"> Can talk about 'the past' and 'the present' 	Explorer, Ernest Shackleton, Tenzing Norgay, polar		Ernest Shackleton 1874 Ernest Shackleton was born in Ireland He joined the navy. He wanted to see places people had never been before. He went on several trips to the South Pole. He wanted to be first but he was beaten. 1914 he went on the ship called Endurance. However Endurance got trapped in the ice and he and his team had to leave the ship. They eventually went back to rescue Tenzing Norgay 1914 He was born in Tibet and he was a sherpa 1953 He and Edmund Hillary became the first people to reach the peak of Mount Everest 1986 He died in India
Sequence of Learning			

The intent behind teaching history skills at Mrs Bland's Infant School.

- To ignite children's curiosity and enthusiasm about the past
- To develop knowledge about the past
- To ask perceptive questions, think critically and weigh evidence
- To understand and talk about similarities and differences between the past and present

Lesson 1

LI: To ask questions and learn some facts about Ernest Shackleton

Look at a backpack and slowly reveal contents- things which relate to Earnest Shackleton - photos, compass, scarf, thick socks.

Who do you think might own this backpack?

Take out photos of the events of Shackleton's Voyage of Endurance, and see if the children can put the in timeline order. What do you think happened here? Use the term 'the past.'

Compare the character in the story and Shackleton, using a globe to show where they both explored.

Put him on the class timeline, and remind children he lived 'a long time ago,' 'in the past.'

Lesson 2

LI: To ask questions and learn some facts about Tenzing Norgay

Learn some facts about the life and achievements of the Nepali-Indian mountaineer, Tenzing Norgay.

Compare the character in the story to Norgay, and Shackleton, using a globe to show where they both explored

Put him on the class timeline, and remind children he lived 'a long time ago,' 'in the past.'

Lesson 3

LI: To demonstrate an understanding of the achievements of a modern explorer

Recap learning about Shackleton and Norgay.

Children to choose one explorer and make a Chatterpix, stating one or two facts.

