

Geography Learning Journey - The Scented Garden Key Question- How does the geography of Kampong Ayer compare to where I live?	Year 2 Spring Term 1	
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Theme Overview	Project Outcomes
In this geography unit, the children will be comparing Burghfield, London and Rio de Janeiro.	To make a PowerPoint outlining similarities and differences between Burghfield and Kampong Ayer.

Skills Focus	Key vocabulary	Books to read within lessons	
<p>Locational Knowledge The children will recap the names and locations of the world's seven continents and five oceans.</p> <p>Place Knowledge The children will understand geographical similarities and differences through studying the physical geography of Burghfield and comparing that to Kampong Ayer, Borneo</p>	Geography, map, atlas, globe, travel, near, far, human, physical, Brunei, Borneo, Southeast Asia, place, location, settlement, natural and physical environments, similarities, differences, southern hemisphere, Equator, transport, temperate,		

Sequence of Learning			
<p>Human and Physical Geography Pupils will use basic geographical vocabulary to refer to key physical and human features in Burghfield and Kampong Ayer and identify them on an aerial map</p>	<p>Lesson 1 LI: To know the location of Kampong Ayer and compare it to the location of Burghfield</p> <p>Ask children to think about the word 'location,' and then explain what it means- it is the position of something in the world e.g. landform or settlement. Go through each of these terms too.</p> <p>Look at the world map (with the compass on it and recap the 5 oceans and 7</p>	<p>Lesson 2 LI: To know how people's homes in Kampong Ayer compare with ours in Burghfield</p> <p>Recap last week's lesson.</p> <p>Read children a description of Kampong Ayer and see if they can draw a picture to match it. Encourage them to think what sort of homes might be there.</p>	<p>Lesson 3 LI: To compare the geography of Kampong Ayer and Burghfield</p> <p>Look at some photos of different weather. Children to describe the different weather and how much it might affect people. Then ask children about the weather today. What is it like? Has it stayed the same since this morning? Teach children that the weather is very changeable, but is generally informed by the part of the</p>

Geographical skills and fieldwork

The children will use aerial maps, world maps and atlases.

The intent behind teaching geography skills at Mrs Bland's Infant School.

- To inspire a sense of curiosity and understanding about the world in which they live
- To develop an understanding of their locality and their country
- To widen children's understanding of the diversity in the world and to celebrate this

<p>continents. Add the equator too and discuss. Where are the hot and cold places of the world located? How do you know?</p> <p>Where do we live? In the UK, recap the 4 countries here. We live in the south of England, close to London.</p> <p>Tell children that Kampong Ayer is located in Southeast Asia, very close the Equator, in the southern hemisphere. Could they use the atlas to guess where it might be? Show on a map and discuss distance and time difference.</p> <p>Children to label a map of the world with the continents, oceans, and then label England and Borneo on this, and Burghfield and Kampong Ayer.</p>	<p>Children will share this with a partner, explaining their reasoning.</p> <p>Look at photos of homes (both inside and outside) in Kampong Ayer and discuss the similarities and differences.</p> <p>Children highlight the physical and human features on maps of Burghfield and London. What are the similarities and differences?</p>	<p>world we live in and the season we are in (use the world map here.)</p> <p>Show children photos of life in Kampong Ayer. What do the photos suggest about the weather there? Teach children that the weather in KA is hot and wet all year round, which is very different to the UK. Refer to the position of KA on the world map and its proximity to the equator.</p> <p>Look up the 5 day weather forecast for Burghfield and KA and talk about similarities and differences.</p>
<p>Lesson 4 LI: To compare some aspects of life in Burghfield and KA</p> <p>Show photos of different modes of transportation in KA and discuss similarities and differences. How many of these forms of transport have they used before? Discuss how they travel within Burghfield, e.g. to school, to the Rec etc.</p>	<p>Lesson 5 LI: To know how the natural environment around Kampong Ayer compares with the natural environment around Burghfield</p> <p>Children will close their eyes and listen to a recording of different sounds - what can they hear?</p>	<p>Lesson 5 LI: To show their understanding of the similarities and differences between Burghfield and Kampong Ayer</p> <p>The children will make a PowerPoint presentation (with preloaded photos) outlining similarities and differences in location, weather, physical environment, main modes of transport, school</p>

<p>Watch a video of people travelling in KA and discuss. Considering what they know about KA (i.e. that there is a lot of water) does it explain the main types of transport? Whilst watching the video talk about similarities and differences, focussing mainly on the similarities.</p> <p>Discuss why many people travel from KA into the nearby city of Bandar Seri Begawan and how that compares to life here - lots of people travel to nearby cities (e.g. Reading, London) for work, shopping, entertainment, doctors etc and so it is the same there. Look at photos of the city and compare to KA.</p> <p>Then talk about life in school and compare and contrast uniforms using photographs. Also look at the school buildings and discuss how children get to school. In KA you have to walk to school or get a boat to the secondary school. Conduct a survey to see what the most common mode of transport is for children in your class to get to school.</p>	<p>Look at satellite photos of KA and point out the village in the river and the green areas to the south and east of the village. What are these areas? Like the sounds here- this is a tropical rainforest. Explore this term, linking it to the Equator. This tropical rainforest is a habitat to lots of animals, and teach children some of the animals which live there and how they are adapted to their environment.</p> <p>Compare this to satellite images of Burghfield. There are lots of forests around us? Is this the same? No, because we live in a temperate environment. Refer to our position on the globe and proximity to Equator as compared to KA. Describe the forest surrounding Burghfield - it is a mixture of deciduous and coniferous trees and the animals are very different. Investigate this.</p>	<p>Which would you prefer to live in and why?</p>
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