

Geography Learning Journey - Animals Around the World
Key Question- Where are the hot and cold places in the world?

Year 1
Spring Term 2



Theme Overview

In this geography unit, the children will be using maps and atlases to name and locate the seven continents of the world and the five oceans. They will learn about the three main climate zones and be able to locate the hot and cold regions in the world.

Project Outcomes

To pretend they are on the TV presenting a programme about geography. Ask them to talk about what they know to teach Year 1 children in a different school about what they have learnt.

Skills Focus

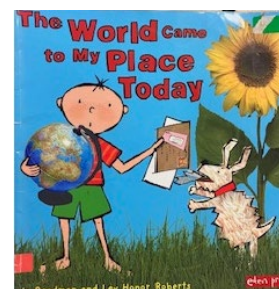
Key vocabulary

Books to read within lessons

Locational Knowledge
 The children will name and locate the world's seven continents and five oceans. They will know where the hot and cold regions of the world are.

Geographical skills and fieldwork
 The children will use world maps, atlases and globes.

Geography, map, atlas, globe, travel, near, far, continent, land, sea, Europe, North America, South America, Asia, Africa, Australia, Australasia, Oceania, Antarctic, Atlantic Ocean, Pacific Ocean, Arctic Ocean, Southern Ocean, Indian Ocean, Equator, polar, hemisphere, vegetation



Sequence of Learning

The intent behind teaching geography skills at Mrs Bland's Infant School.

- To inspire a sense of curiosity and understanding about the world in which they live
- To develop an understanding of their locality and their country
- To widen children's understanding of the

Lesson 1

LI: To recap the names and locations of the 7 continents and the 5 oceans

Recap the learning from earlier in the year and look at a world map. Use the continents and oceans song to recap the names and locations of the 7 continents and 5 oceans.

Teach children that a continent is a land mass which contains lots of different countries. Use the class atlases to look at a world map showing the 7 continents and learn their names. Australia is sometimes known as

Lesson 2

LI: To understand what the Equator is

Look at a globe and show the line separating the two hemispheres. and teach children that this is the Equator. Tell children that this is the hottest part of the world.

What continents will be the hottest?
 Label a world map with the continents and oceans and mark on where the continents will be.

Lesson 3

LI: To understand where the hot and cold regions of the world are

Recap the names and locations of the 7 continents and 5 oceans. Recap where the equator is. Remind children that this is the hottest part of the world. Show pictures of places on the equator. Why do you think they look like that?

Where do you think the coldest parts of the world are? Teach children where the polar regions are and again show photos of

diversity in the world and to celebrate this

<p>Australasia or Oceania. Use the continents song to help with this.</p> <p>Label a world map on the whiteboard together.</p>		<p>these places. Compare pictures from both regions and discuss.</p> <p>Then introduce the term temperate and show a world map split into these climate zones. What is the vegetation like in these three different zones?</p>
<p>Lesson 4 LI: To understand where the hot and cold regions of the world are</p> <p>Recap where the cold, temperate and hot areas of the world are.</p> <p>What animals might live in these regions? How do you know what climate they are suited to? (colour/camouflage, fur etc)</p> <p>Children to put pictures of animals from hot, cold and temperate climates in the correct region on a map.</p>	<p>Lesson 5 LI: To show their understanding of the hot and cold regions of the world</p> <p>Children will pretend they are on the TV presenting a programme about geography. Ask them to talk about what they know to teach Year 1 children in a different school about what they have learnt in relation to where animals live in the world.</p>	