



Theme Overview		Project Outcomes	
In this Design and technology unit, the children will explore a range of Christmas decorations, then design their own fabric decoration to sew as a gift for parents.		To design, create and evaluate a hand-made textile Christmas decoration	
Skills Focus	Key Vocabulary		
<p>Main Skills Focus: Understanding context, user and purpose</p> <ul style="list-style-type: none"> to state who the product is for; to use simple design criteria. <p>Generating, developing, modelling and communicating ideas</p> <ul style="list-style-type: none"> use knowledge of existing products to help with ideas; Generate initial ideas and design criteria through investigating a variety of Christmas decorations. Communicate these ideas through talk and drawings. 	Design, purpose, audience, create, make, sew, fabric, materials, equipment, needle, stitch, overstretch, felt, pattern, template, stuffing, thread, product, evaluate.		
	Sequence of Learning		
	<p>Lesson 1: To design a decoration for a specific recipient</p> Introduce textiles topic, with links back to Autumn 1 science on properties of materials. Can they remember working with textiles in year 1 (puppets)? Discuss the purpose of this product - a Christmas decoration. Who is it for? Explore different images of textile Christmas decorations - do they appeal? Why/Why not? Explore the work of Gisella Graham, a well-known Christmas decoration manufacturer. What do they like/not like about her designs? Children will design a decoration - guide them towards simple shapes, that will be easier to cut and sew, but allow them to express their own creativity here.	<p>Lesson 2: to create and use a template</p> In this lesson children will create a template for their design. Explain the purpose of the template, allow them to refer back to their design and draw and cut it out. Once they are happy with their template, they can put it on the felt and cut carefully round it and pin them together.	
Planning:			

- to plan by suggesting what to do next; to select from a range of tools and equipment; select from a range of components and materials according to their characteristics.

Practical skills and techniques

- follow procedures for safety; Thread a needle;

Health and Safety:

Hot glue guns to be used by adults only. This needs to have a risk assessment.

Lesson 3: to sew the decoration to match their design

This will need to be done in small groups with adult supervision. Model under the visualiser how to simply sew around the edge of the decoration, and stuff it to make it more 3D.

Children will then need to refer to their original design to add embellishments.

*Risk assessment needs to be conducted for this activity"

Lesson 4: to evaluate the finished Christmas decoration

Use the powerpoint to help children evaluate their design and final product. Did it meet their design? Did they need to adapt the design as they progressed? Would they do things differently next time?